

**FACULTY OF HELATH SCIENCES**

**NURSING DEPARTMENT**

**Program Guide:**

<https://sbf.subu.edu.tr/>

**2022-2023**

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"To obtain detailed information about faculty members and staff, you can use the following link:"

[https://FHS.subu.edu.tr/tr/akademik-kadro-2](https://sbf.subu.edu.tr/tr/akademik-kadro-2)

# ESTABLISHMENT

Sakarya University of Applied Sciences, Faculty of Health Sciences, was officially established in Sakarya Akyazı district in accordance with Additional Article 184 of Law No. 7141, titled "Law Amending Some Laws and Decree Laws with the Higher Education Law," published in the Official Gazette on May 18, 2018, and approved by the General Assembly meeting of the Higher Education Council on May 9, 2018.

Starting from the academic year 2020-2021, our faculty began providing education and training in the fields of Nursing, Physiotherapy and Rehabilitation, and Health Management. Our Nursing Department admitted its first students in the fall semester of 2020-2021 and started its educational activities. The language of instruction in our department is Turkish, and an optional English preparatory program is also available.

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| The building of the Faculty of Health Sciences. |

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| Dining Hall and Cafeteria Building. |

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| rafa kaldırma, kitap, metin, raf içeren bir resim  Açıklama otomatik olarak oluşturuldu |
| Library of the Faculty of Health Sciences. |

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| Classrooms. |

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| Nursing Department Professional Skills Laboratory. |

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| Nursing Department Professional Skills Laboratory. | |
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| Nursing Department Professional Skills Laboratory. |

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| Nursing Department Communication Laboratory. |

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| iç mekan, kişisel bilgisayar, bilgisayar monitörü, ofis binası içeren bir resim  Açıklama otomatik olarak oluşturuldu |
| Computer Laboratory. |

# DEPARTMENT OF NURSING

## Introduction

Nursing, a professional discipline that has renewed itself with scientific, technological and socio-cultural changes from past to present, aims to protect and improve the health of individuals, families and communities. The purpose of nursing is to meet the needs of healthy/ill individuals and to enhance their quality of life by ensuring their independence in the shortest possible time. Therefore, nurses work in collaboration with healthy/ill individuals, their families, and other disciplines. Nursing practice encompasses health science and care art, the human aspect of scientific knowledge, clinical practice, communication, and social sciences. The World Health Organization has defined nursing as a science and art that focuses on people and all of their needs. Students who graduate from the Nursing Department are awarded a bachelor's degree and the title of "Nurse". Nurses provide healthcare services from conception to death in all areas where individuals are present, such as intensive care units, operating rooms, delivery rooms, emergency departments, inpatient wards, and outpatient clinics, as well as in schools, workplaces, prisons, nursing homes, and community mental health centers, 24/7.

## Program Objectives

As an active member of the healthcare team in all healthcare institutions, one fulfills their roles and responsibilities at the national and international level with awareness of their professional values. They keep up with the current changes necessary in their profession, educate themselves according to new conditions, and provide health services in a foresighted and responsive manner in all areas required by the society as well as in all healthcare institutions. Our graduates adopt the lifelong learning method while continuing their academic and professional careers. Additionally, they can work among themselves or multidisciplinary as a team.

## Program Targets

1. Contribute to the high-quality workforce in the field of nursing,
2. Become a sought-after healthcare professional in the national and international healthcare sector,
3. Be one of the leading departments in the field of nursing and healthcare.

## Program Learning Outcomes

It is expected that students of the Nursing Department graduate with the following accomplishments:

1. In order to contribute to the health and welfare of society, one must possess fundamental theoretical and practical knowledge to fulfill nursing roles and functions in accordance with scientific developments in the fields of health and nursing.
2. They interpret data obtained for meeting the healthcare needs of individuals, families, and communities with a holistic perspective, identify problems, implement evidence-based care plans, evaluate and keep records.
3. They carry out their roles and responsibilities in compliance with professional values, ethical principles, quality management, and legal regulations.
4. They utilize effective and accurate communication skills in their professional and social relationships.
5. They update their knowledge, skills, and competencies in the field of nursing with a lifelong learning approach and develop themselves and their colleagues both individually and professionally.
6. They use their professional foreign language skills to follow professional developments, communicate with colleagues and patients.

## Graduates' Work Areas

Graduates of the Nursing Department are employed in many areas, including public and private healthcare institutions, medical companies, nursing homes, schools, and workplaces, to provide preventative, curative, and rehabilitative healthcare services.

## Education and Teaching

The courses in the department are conducted both theoretically and practically. Practical training is carried out in the Faculty's Vocational Skills Laboratory and Communication Laboratory. Students complete the practical part of their education in healthcare institutions, schools, and other units providing community health services. In addition, a mandatory 20-day summer internship is available at the end of the 4th or 6th semester to develop professional skills. To provide pre-graduation professional preparation, our department offers students the opportunity to receive practical training in public or private hospitals under the "Vocational Training in Business" program with the 7+1 education model.

Our department aims to host qualified students with a modern infrastructure, contemporary education and research environment, an active and dynamic academic staff that produces universal level knowledge, constantly renews and researches themselves scientifically. Our dynamic academic staff uses interactive methods through versatile programs, current books and publications, and well-equipped laboratory environments to communicate effectively with students. This ensures that students become successful individuals who are functionally adaptable, highly motivated, capable of taking initiatives and leadership, innovative, with a sense of human values and responsibility, respectful of human rights and freedoms, open to learning, integrated with society, and raised with a research-oriented spirit.

## +1 Education Model

The +1 Education Model aims to provide students with the opportunity to apply their theoretical knowledge and gain practical skills in businesses where they will serve as qualified professionals and learn about their responsibilities, employee-manager relationships, and working conditions. This model also offers benefits such as easier job opportunities, career planning and goal achievement, and early exposure to and development of skills for the working world.

In the Nursing Department, the "7+1 Education Model" is implemented. Students receive theoretical and practical education in the department for 7 semesters and undertake vocational training in a business for 1 semester. Students with a weighted GPA of 1.80 or higher attend vocational training in their 7th or 8th semester.

Vocational education in businesses is carried out full-time for 16 weeks in healthcare institutions. During this training period, students are insured for work accidents and occupational diseases by our university.

## Compulsory Internship Application

The compulsory internship program is carried out for 20 working days at the end of the 4th or 6th semester.

## Graduation Project

In our department, it is required to prepare a project within the scope of the graduation project. In order to prepare the project, first, the project's purpose should be determined (what kind of need the project will meet, where and for what purpose it will be used), then a literature review should be conducted (examining both theoretical and practical domestic and foreign studies related to the subject of the project), and a feasibility study should be conducted (demonstrating the feasibility of the project, identifying the potential difficulties that may be encountered along with its estimated budget and determining the alternative plan if necessary).

You can access the content guide for the graduation project from the link provided.

[Graduation Project Content Guide](https://sbf.subu.edu.tr/tr/bitirme-calismasi-i%C3%A7erik-rehberi)

## Graduation Requirement

1. In order to graduate, students must successfully complete a total of 240 ECTS (European Credit Transfer System) credits from courses (including internships, practicums, and laboratory work) with a weighted GPA of at least 2.00 out of 4.00 after 8 semesters.
2. Students are required to complete a 20-day internship.

# EDUCATION AND TEACHING PLAN

The 8-semester course plan for the Nursing Department for the 2021-2022 academic year is presented in the following table.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 1: Nursing Department Lesson Plan | | | | | | | | | |
| FIRST YEAR | | | | | | | | | |
| 1. SEMESTER | | | | | 2. SEMESTER | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| HEM 101 | THE CONCEPTUAL FRAMEWORK OF NURSING | 6 | 0 | 9 | HEM 102 | FUNDAMENTALS OF NURSING | 6 | 12 | 13 |
| HEM 103 | PHYSIOLOGY | 3 | 0 | 5 | HEM 104 | HEALTH ASSESSMENT AND CRITICAL THINKING | 2 | 2 | 4 |
| HEM 105 | ANATOMY | 3 | 0 | 5 | HEM 106 | BIOCHEMISTRY | 2 | 0 | 3 |
| HEM 107 | MICROBIOLOGY | 2 | 0 | 3 | HEM 108 | PHARMACOLOGY IN NURSING | 2 | 0 | 3 |
| HEM 109 | THERAPOTIC COMMUNICATION | 2 | 2 | 4 | HEM 110 | PATALOGY AND HISTOLOGY | 2 | 0 | 3 |
| ING 181 | ENGLISH 1 | 4 | 0 | 4 | ING 182 | ENGLISH 2 | 4 | 0 | 4 |
| TOTAL |  | 20 | 2 | 30 | TOTAL |  | 18 | 14 | 30 |
| SECOND YEAR | | | | | | | | | |
| 3. SEMESTER | | | | | 4. SEMESTER | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| HEM 201 | INTERNAL DISEASES NURSING | 4 | 8 | 8 | ATA 202 | [PRINC.OF ATATÜRK AND HISTORY OF TURKISH REVOLUTION](https://ebs.sabis.subu.edu.tr/DersDetay/DersinDetayliBilgileri/32198/51518?Disaridan=) | 4 | 0 | 4 |
| HEM 203 | SURGICAL NURSING | 4 | 8 | 8 | ENF 202 | INFORMATION TECHNOLOGIES AND CODING | 2 | one | 3 |
| HEM 205 | ETHICS IN HEALTHCARE | 2 | 0 | 3 | HEM 202 | WOMEN'S HEALTH AND DISEASES NURSING | 4 | 8 | 8 |
| FHS 201 | APPLIED ENGLISH I | 2 | 2 | 4 | HEM 204 | CHILD HEALTH AND DISEASES NURSING | 4 | 8 | 8 |
| TUR 201 | TURKISH LANGUAGE | 4 | 0 | 4 | FHS 202 | APPLIED ENGLISH II | 2 | 2 | 4 |
|  | FHS OPTIONAL |  |  | 3 |  | FHS OPTIONAL |  |  | 3 |
| TOTAL |  | 16 | 18 | 30 | TOTAL |  | 16 | 19 | 30 |
| THIRD YEAR | | | | | | | | | |
| 5. SEMESTER | | | | | 6. SEMESTER | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| HEM 301 | MENTAL HEALTH AND PSYCHIATRY NURSING | 4 | 8 | 9 | HEM 302 | PUBLIC HEALTH NURSING | 4 | 8 | 9 |
| HEM 303 | CARE IN DISASTER AND FIRST AID | 2 | 2 | 4 | HEM 304 | LEADERSHIP AND MANAGEMENT IN NURSING | 3 | 0 | 5 |
| HEM 305 | TEACHING IN NURSING | 2 | 0 | 3 | HEM 306 | BIOSTATISTICS | 2 | 2 | 5 |
| HEM 307 | RESEARCH METHODS IN NURSING | 2 | one | 5 | HEM 308 | EPIDEMIOLOGY | 2 | 0 | 3 |
| HEM 309 | BUSINESS ENGLISH I | 2 | 2 | 4 | HEM 310 | BUSINESS ENGLISH II | 2 | 2 | 4 |
|  | ENTREPRENEURSHIP AND PROJECT MANAGEMENT (UNI. COMMON OPTIONALS) |  |  | 5 |  | FHS OPTIONAL |  |  | 4 |
| TOTAL |  | 16 | 19 | 30 | TOTAL |  | 13 | 12 | 30 |
| FOURTH YEAR | | | | | | | | | |
| 7. SEMESTER | | | | | 8. SEMESTER | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| FHS 401 | VOCATIONAL EDUCATION IN BUSINESS | 5 | 20 | 20 | HEM 402 | BUSINESS ENGLISH III | 2 | 2 | 5 |
| FHS 403 | INTERNSHIP | 0 | 2 | 5 | HEM 404 | GRADUATION PROJECT | 0 | 4 | 10 |
|  | UNIVERSITY JOINT OPTIONAL |  |  | 5 | FHS 402 | INTERDISCIPLINARY LEARNING | 2 | one | 5 |
|  |  |  |  |  |  | UNV-COMMON OPTIONAL |  |  | 5 |
|  |  |  |  |  |  | FHS OPTIONAL |  |  | 5 |
| TOTAL |  | 5 | 22 | 30 | TOTAL |  | 4 | 7 | 30 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 2: Optional Courses by Semester | | | | | | | | | |
| 3. SEMESTER OPTIONAL COURSES | | | | | 4. SEMESTER OPTIONAL COURSES | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| HEM 221 | IMPROVE CARE BEHAVIORS | 2 | 0 | 3 | HEM 222 | NURSING INFORMATION | 2 | 0 | 3 |
| HEM 223 | CARE TECHNOLOGIES IN NURSING | 2 | 0 | 3 | HEM 224 | KNOWING SELF AND HUMAN | 2 | 0 | 3 |
| HEM 225 | DIABETIC NURSING | 2 | 0 | 3 | HEM 226 | TRANSPLANTATION NURSING | 2 | one | 3 |
| HEM 227 | INTENSIVE CARE NURSING | 2 | one | 3 | HEM 228 | COPING WITH STRESS AND CRISIS MANAGEMENT | 2 | one | 3 |
| HEM 229 | CREATIVE DRAMA | 2 | one | 3 | HEM 230 | ONCOLOGY NURSING | 2 | 0 | 3 |
|  |  |  |  |  | HEM 232 | DIALYSIS NURSING | 2 | 0 | 3 |
| TOTAL |  | 10 | 2 | 15 | TOTAL |  | 12 | 2 | 18 |
| 6. SEMESTER OPTIONALS | | | | | 8. SEMESTER OPTIONALS | | | | |
| CODE | COURSE TITLE | T | P | ECTS | CODE | COURSE TITLE | T | P | ECTS |
| HEM 322 | INNOVATION IN NURSING | 3 | 0 | 4 | HEM 422 | ETHICS IN HOME HEALTHCARE | 2 | one | 5 |
| HEM 324 | BASIC AND ADVANCED LIFE SUPPORT | 2 | one | 4 | HEM 424 | FORENSIC NURSING IN EMERGENCY CARE | 2 | one | 5 |
| HEM 326 | PALLIATIVE CARE | 2 | one | 4 | HEM 426 | INFECTION CONTROL, QUALITY AND PATIENT SAFETY | 2 | one | 5 |
| HEM 328 | EMERGENCY CARE NURSING | 2 | one | 4 | HEM 428 | HOME CARE | 2 | one | 5 |
| HEM 330 | SCHOOL HEALTH IN CHILDREN WITH SPECIAL NEEDS | 3 | 0 | 4 | HEM 430 | TRAUMATOLOGY NURSING | 2 | one | 5 |
| HEM 332 | PEDIATRIC SURGERY NURSING | 3 | 0 | 4 | HEM 432 | GERIATRIC NURSING | 2 | 0 | 5 |
| HEM 334 | TECHNOLOGY ADDICTION | 2 | one | 4 | HEM 434 | FORENSIC NURSING | 2 | 0 | 5 |
| TOTAL |  | 17 | 4 | 28 | HEM 436 | PSYCHODRAMA | 2 | 0 | 5 |
|  |  |  |  |  | HEM 438 | HEALTH TOURISM | 2 | 0 | 5 |
|  |  |  |  |  | HEM 440 | WORKER HEALTH AND WORKPLACE NURSING | 2 | 0 | 5 |
|  |  |  |  |  | HEM 442 | ENVIRONMENT AND HEALTH | 2 | 0 | 5 |
|  |  |  |  |  | HEM 444 | TRANCULTURAL HEALTH | 2 | 0 | 5 |
|  |  |  |  |  | HEM 446 | IMMUNIZATION AND INFECTIOUS DISEASE MANAGEMENT | 2 | 0 | 5 |
|  |  |  |  |  | HEM 448 | PRIVACY AND SEXUAL DEVELOPMENT | 2 | 0 | 5 |
|  |  |  |  |  | HEM 450 | HEALTH LAW AND HEALTH POLICIES | 3 | 0 | 5 |
|  |  |  |  |  | HEM 452 | PROFESSIONALISM IN NURSING | 3 | 0 | 5 |
|  |  |  |  |  | TOTAL |  | 34 | 5 | 80 |

# ORIENTATION PROGRAM

The objective of the orientation activities designed for first-year nursing students is to introduce the educational and instructional opportunities, laboratories, physical premises, and academic staff of the program, as well as to provide general information about nursing.

## Orientation Schedule

The orientation activity arranged by the Nursing Department takes place during the first week of the fall semester at the dates and times announced on the Faculty of Health Sciences website. The orientation activities are open to all students, and attendance is optional. However, considering the opportunities to get acquainted with the department and to obtain necessary information in a short amount of time, the participation of all first-year nursing students in the program would be beneficial. The orientation activity is determined by the Department Board and organized by the Department Management and faculty members.

## Orientation Program Achievements

* Getting to know the faculty members of the department.
* Touring the classrooms and laboratories of the department.
* Informing about some regulations and directives (education and exam regulations, student discipline regulations, internship directives, etc.)
* Informing about the Double Major Program (DMP)
* Providing information about scholarships.
* Being knowledgeable about the 8-semester course plan.
* Being knowledgeable about relevant regulations.
* Getting to know the SABIS system.
* Familiarizing oneself with the classrooms, laboratories, library, cafeteria, and social facilities.
* Gaining knowledge about the nursing profession.
* Obtaining information about internships and vocational education opportunities in the industry.
* Familiarizing oneself with the Vocational Application System (MUYS)

## Orientation Activities

The program flow for the Orientation Activity includes the following:

* Introduction meeting with the department faculty members
* Tour of the classrooms
* Information about some regulations (education and exam regulations, student discipline regulations, internship directives, etc.)
* Information about scholarships
* Information about the 8-semester course plan
* Information about the social transcript
* Information about exchange programs
* Information about Double Major Programs (DMP)
* Information about nursing profession job opportunities

In addition to the Orientation program, introduction and information activities are organized for new students throughout Sakarya University of Applied Sciences during the first week of the fall semester. Announcements regarding these events are made on our university's website.

# GENERAL RULES REGARDING COURSE REGISTRATION

• Students are responsible for their course registration process.

• An academic advisor is assigned to each student at the beginning of their first year and remains unchanged until graduation, except in exceptional circumstances.

• Students carry out all procedures related to their undergraduate program (registration, add-drop) with their advisors.

• Students carry out registration renewal and course enrollment processes electronically on the dates specified in the academic calendar, in accordance with the principles set by the Senate and the University Executive Board.

• Students themselves record the courses they will take through SABIS.

• Courses can be added or dropped through SABIS. The Sakarya University of Applied Sciences Associate and Undergraduate Education and Examination Directive is followed in these processes. Once students complete their course registration process, their courses must be checked and approved by their advisor for suitability.

• Students who cannot register for courses through the system for any reason can complete the course selection process on the dates specified in the academic calendar.

• Courses cannot be taken if they conflict in the schedule.

• AA (Success grade 90-100), YT (Sufficient), and MU (Exempt) courses cannot be retaken.

• Students must enroll in all courses in their first and second semesters.

• Students cannot select courses from the current semester until they have taken their missing courses

# STUDENT EXCHANGE PROGRAMS

Our university offers nursing students the opportunity to receive education both domestically and abroad through our student exchange programs.

• For the Erasmus Program: <https://erasmus.subu.edu.tr/>

Through the bilateral agreements made within the scope of the Erasmus program, our department's students have the opportunity to receive education in various universities in Poland and Germany.

• For the Farabi Program: <https://farabi.subu.edu.tr/>

• For the Mevlana Program: <https://mevlana.subu.edu.tr/>

# DOUBLE MAJOR PROGRAM (DMP)

The purpose of the Double Major Program (DMP) is to enable students who successfully complete their undergraduate programs in their respective departments to receive education in a second major to obtain a second undergraduate degree. Nursing students who meet the necessary requirements and wish to do a double major can apply to the Physiotherapy and Rehabilitation department. The courses that nursing students who are eligible for the Double Major Program can take are shown in Table 3. For more detailed information, you can use the link to the [Directive on Double Major and Minor Programs Among Undergraduate Programs.](https://ogrisl.subu.edu.tr/sites/ogrisl.subu.edu.tr/files/2020-12/%C3%87AP%20Y%C3%96NERGE.pdf)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 3: Equivalent and Required Courses for the Double Major Program | | | | | | | | | | |
|  |  | DEPARTMENT COURSES DONE DOUBLE MAJOR BY THE STUDENT | | | | COURSES TO BE GRADED FROM THE MAJOR DEPARTMENT | | | | |
|  |  | *PHYSTOTHERAPY AND REHABILITATION DEPARTMENT* | | | | *DEPARTMENT OF NURSING* | | | | |
|  | Code | Lesson | C/E | T+P | ECTS | Code | Lesson |  | T+P | ECTS |
| 1st Semester | FTR 101 | INTRODUCTION TO PHYSIOTHERAPY ANDREHABILITATION | Compulsory | 2+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 103 | ANATOMY | Compulsory | 6+4 | 10 | WILL BE RECEIVED |  |  |  |  |
| FTR 105 | MOVEMENT AND FUNCTION DEVELOPMENT | Compulsory | 4+0 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 107 | BASIC PSYCHOLOGY | Compulsory | 3+0 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 109 | MEDICAL BIOLOGY | Compulsory | 2+0 | 2 | WILL BE RECEIVED |  |  |  |  |
| ING 181 | ENGLISH I | Compulsory | 4+0 | 4 | ING 181 | ENGLISH I | Compulsory | 4+0 | 4 |
| ENF 101 | INFORMATION TECHNOLOGIES AND CODING | Compulsory | 2+1 | 3 | ENF 202 | INFORMATION TECHNOLOGIES AND CODING | Compulsory | 2+1 | 3 |
| 2.Semester | ING 182 | ENGLISH II | Compulsory | 4+0 | 4 | ING 182 | ENGLISH II | Compulsory | 4+0 | 4 |
| FTR 106 | PHYSIOLOGY | Compulsory | 6+4 | 10 | WILL BE RECEIVED |  |  |  |  |
| FTR 108 | HISTOLOGY- PATHOLOGY | Compulsory | 4+0 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 110 | CLINICAL BIOCHEMISTRY | Compulsory | 2+1 | 3 | HEM 106 | BIOCHEMISTRY | Compulsory | 2+0 | 3 |
| FTR 112 | BIOPHYSICS | Compulsory | 2+1 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 114 | PSYCHOSOCIAL REHABILITATION | Compulsory | 2+0 | 2 | HEM 109 | THERAPEUTIC COMMUNICATION | Compulsory | 2+2 | 4 |
| TOUR 102 | TURKISH LANGUAGE | Compulsory | 4+0 | 4 | TUR 201 | TURKISH LANGUAGE | Compulsory | 4+0 | 4 |
| 3rd Semester | FTR 201 | CLINICAL NEUROATOMY | Compulsory | 2+0 | 2 | WILL BE RECEIVED |  |  |  |  |
| FTR 203 | ELECTROTHERAPY | Compulsory | 2+4 | 7 | WILL BE RECEIVED |  |  |  |  |
| FTR 205 | HEAT LIGHT WATER | Compulsory | 1+2 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 207 | BASIC MEASUREMENT AND EVALUATION IN PHYSIOTHERAPY | Compulsory | 3+2 | 6 | WILL BE RECEIVED |  |  |  |  |
| FTR 209 | CLINICAL MEDICAL SCIENCES | Compulsory | 4+0 | 5 | WILL BE RECEIVED |  |  |  |  |
| FHS 201 | APPLIED ENGLISH I | Compulsory | 2+2 | 4 | FHS 201 | APPLIED ENGLISH I | Compulsory | 2+2 | 4 |
|  | DEPARTMENT OPTIONAL I | Optional | 0+0 | 3 |  | DEPARTMENT OPTIONAL I | Optional | 0+0 | 3 |
| 4th Semester | ATA 202 | ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION | Compulsory | 4+0 | 4 | ATA 202 | ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION | Compulsory | 4+0 | 4 |
| FTR 204 | APPROACHES TO THERAPEUTIC EXERCISE | Compulsory | 4+4 | 7 | WILL BE RECEIVED |  |  |  |  |
| FTR 206 | KINESIOLOGY AND BIOMECHANIC | Compulsory | 6+0 | 6 | WILL BE RECEIVED |  |  |  |  |
| FTR 208 | BALANEOLOGY AND HYDRACLIMATOLOGY | Compulsory | 1+2 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 210 | EXERCISE PHYSIOLOGY | Compulsory | 1+2 | 2 | WILL BE RECEIVED |  |  |  |  |
| FHS 202 | APPLIED ENGLISH II | Compulsory | 2+2 | 4 | FHS 202 | APPLIED ENGLISH II | Compulsory | 2+2 | 4 |
|  | DEPARTMENT OPTIONAL II | Optional | 0+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| 5th Semester | FTR 301 | NEUROPHYSIOLOGICAL APPROACHES | Compulsory | 4+4 | 6 | WILL BE RECEIVED |  |  |  |  |
| FTR 303 | PEDIATRIC REHABILITATION | Compulsory | 3+2 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 305 | ORTHOPEDIC REHABILITATION | Compulsory | 3+2 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 307 | ORTHOSIS- PROSTHESIS AND REHABILITATION | Compulsory | 3+2 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 309 | RADIOLOGY AND PHARMACOLOGY | Compulsory | 3+0 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 311 | NEUROLOGICAL REHABILITATION | Compulsory | 3+2 | 4 | WILL BE RECEIVED |  |  |  |  |
| FTR 313 | VOCATIONAL ENGLISH I | Compulsory | 2+2 | 4 | HEM 309 | PROFESSIONAL ENGLISH I | Compulsory | 2+2 | 4 |
| 6.Semester | FTR 302 | CARDIOPULMONARY REHABILITATION | Compulsory | 3+3 | 5 | WILL BE RECEIVED |  |  |  |  |
| FTR 304 | REHABILITATION IN rheumatic diseases | Compulsory | 2+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 306 | MANUAL THERAPY | Compulsory | 4+4 | 7 | WILL BE RECEIVED |  |  |  |  |
| FTR 308 | BUSINESS THERAPY AND SOCIETY | Compulsory | 2+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 310 | PHYSIOTHERAPY AND REHABILITATION IN SPORTS | Compulsory | 2+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 312 | VOCATIONAL ENGLISH II | Compulsory | 2+2 | 4 | HEM 310 | VOCATIONAL ENGLISH II | Compulsory | 2+2 | 4 |
|  | ENTREPRENEURSHIP AND PROJECT MANAGEMENT | Compulsory | 2+1 | 5 |  | ENTREPRENEURSHIP AND PROJECT MANAGEMENT | Compulsory | 2+1 | 5 |
| 7.Semester | FHS 401 | VOCATIONAL EDUCATION IN BUSINESS | Compulsory | 5 + 20 | 20 | FHS 401 | VOCATIONAL EDUCATION IN BUSINESS | Compulsory | 5+20 | 20 |
|  | UNIVERSITY JOINT OPTIONAL | Optional | 0+0 | 5 |  | UNIVERSITY JOINT OPTIONAL | Optional | 0+0 | 5 |
| FHS 403 | INTERNSHIP | Compulsory | 0+2 | 5 | WILL BE RECEIVED |  |  |  |  |
| 8.Semester | FTR 402 | FINISHING WORK | Compulsory | 0+4 | 10 | HEM 404 | FINISHING WORK | Compulsory | 0+4 | 10 |
| FHS 402 | INTERDISCIPLINARY LEARNING | Compulsory | 2+1 | 5 | FHS 402 | INTERDISCIPLINARY LEARNING | Compulsory | 2+1 | 5 |
|  | UNIVERSITY JOINT OPTIONAL | Optional | 0+0 | 5 |  | UNIVERSITY JOINT OPTIONAL | Optional | 0+0 | 5 |
|  | DEPARTMENT OPTIONAL III | Optional | 0+0 | 3 | WILL BE RECEIVED |  |  |  |  |
|  | DEPARTMENT OPTIONAL IV | Optional | 0+0 | 3 | WILL BE RECEIVED |  |  |  |  |
| FTR 404 | CLINICAL PROBLEM SOLVING | Compulsory | 2+2 | 4 | WILL BE RECEIVED |  |  |  |  |

# UNDERGRADUATE TRANSFER, ADAPTATION AND EXEMPTION

The process of adaptation of students in our department begins with the delivery of the relevant documents to our department after the placement processes carried out by our university's student affairs. The qualifications, necessary documents, and conditions required for students who will be accepted into our department through horizontal transfer in accordance with the regulations of our university can be found through the link to the [Sakarya University of Applied Sciences Undergraduate Transfer Senate Principles.](https://www.subu.edu.tr/sites/subu.edu.tr/files/2019-12/YATAY%20GE%C3%87%C4%B0%C5%9E%20SENATO%20ESASLARI%20SUBU_0.pdf)

# INFORMATION ON MIDTERM AND END OF YEAR DATES

• Exams in all departments of our university are held during the times specified in the academic calendar for mid-term and final exams.

• The dates for mid-term and final exams for courses offered in the Faculty of Health Sciences are announced on the website of the faculty.

• The dates and locations of mid-term and final exams for department courses are determined by the faculty. It is possible for exam dates to conflict with exams for courses taken from other departments. Responsibility for this lies with the student.

• Exams may be held after 5:30 p.m. on weekdays and on weekends depending on the intensity of courses and classrooms.

# EXCUSE EXAMS

• The Sakarya University of Applied Sciences Associate and Undergraduate Education and Training Exam Regulations are used as a basis for Excuse Exams.

• In the event that students are unable to take the mid-term and/or final exams, they are given the right to take an Excuse Exam if they provide a valid excuse that is accepted by the Department Chairmanship.

• Students who are unable to take the mid-term and/or final exams must notify the responsible person for the course by face-to-face meeting, email, or telephone within three business days and submit their excuse-related documents to the student affairs office.

• If approved by the Faculty of Health Sciences Administrative Board, students are given the right to take an Excuse Exam.

• Information regarding excuse exams can be found through the link to the [Sakarya University of Applied Sciences Exam Regulations.](https://hukuk.subu.edu.tr/sites/hukuk.subu.edu.tr/files/2021-10/Sakarya%20Uygulamal%C4%B1%20Bilimler%20%C3%9Cniversitesi%20S%C4%B1nav%20Y%C3%B6nergesi_.pdf)

# OTHER MATTERS

Health Sciences Faculty Nursing department students can access the necessary forms, petitions, guidelines, and other related documents through the links under the "student" tab on our website.